

PRESCHOOL SPECIAL EDUCATION SERVICES

ITINERANT SERVICES

Itinerant services are provided by a traveling, licensed Birth-Kindergarten (B-K) teacher and are designed to support inclusive practices within the child's preschool, childcare, or home. Instruction incorporates the routines and activities of the child's environment while focusing on individual needs and goals. Children with identified social emotional and language needs, who are not participating in a regular early childhood program, may receive their services in a small group special education setting, facilitated by Itinerant teaching staff. This social group model has been developed to provide access to core components of a preschool educational day, based on the educational needs of the children, within a social environment other than the home. Children receiving related services (speech/language therapy, occupational therapy, physical therapy) will be scheduled by the therapist, with input from the family, and may be provided in the child's natural setting or at a WCPSS preschool site, as determined by the IEP team.

PART DAY SPECIAL EDUCATION CLASSROOMS

Our part day programs typically serve our younger preschool students through a developmental approach to teaching and learning. The program incorporates structured methods and techniques into the daily routine. Part day classrooms have both morning and afternoon sessions and meet 4 days per week for 2 hours, 45 minutes. Instruction is provided by a licensed Birth-Kindergarten (B-K) teacher. Related services (speech/language therapy, occupational therapy, physical therapy) will be provided during the school day as written in the IEP.

FULL DAY SPECIAL EDUCATION SCHOOL PROGRAMS

Our full day programs are designed using a developmental approach to teaching and learning. Full day programs meet 5 days per week for 6.5 hours each day, and instruction is provided by a licensed Birth-Kindergarten (B-K) teacher. Full day classes use systematic and structured methods and techniques. Some full day programs are designed to serve only children with special needs in a lower teacher to student ratio. Other full day programs are inclusive and serve both children with and without disabilities in a larger setting. Related services are sometimes required to support the special education needs of a child and are delivered during the school day. The classroom teacher and related service staff may use an integrated approach to address the goals for the child.

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FULL DAY REGULAR EARLY CHILDHOOD PROGRAMS

Other full day regular early childhood programs are inclusive and serve both children with and without disabilities in a larger setting with a higher teacher to student ratio. Full day programs meet 5 days per week for 6.5 hours and instruction is provided by a licensed Birth-Kindergarten (B-K) teacher. Related services are sometimes required to support the special education needs of a child and are delivered during the school day. The classroom teacher and related service staff may use an integrated approach to address the goals for the child.

DEVELOPMENTAL DAY

Developmental Day Centers are independent organizations with whom we contract for the delivery of special education and related services to preschoolers with disabilities. These centers provide inclusive, regular early childhood programs and separate special education classrooms with low teacher to student ratios and licensed teachers. Teachers use an age-appropriate, developmental approach to teaching and learning. Creative Curriculum and Teaching Strategies Gold assessment data are used to drive instruction. For children with IEPs, instruction is further refined by special education and related services goals. Each center has a designated number of seats each school year. These centers operate from 9:00-3:30, Monday-Friday, on a traditional calendar schedule. Transportation is provided.

OTHER SERVICES

The following are other services that may be determined necessary by the IEP Team based on individual needs:

- Transportation
- Hearing Impaired (HI)
- Visually Impaired (VI)
- Orientation & Mobility (O&M)
- Assistive Technology (AT)
- Mealtime Support
- Nursing